

Palliative Care and Arabic speaking background communities

Many people in Arabic speaking background communities may be missing out on important (and mostly free) palliative care support services that can improve the quality of their life and the lives of their family members and loved ones.

We would like to offer your organisation the opportunity to book a free information session for your clients.

This session will discuss topics such as

- What is palliative care?
- What kinds of palliative care services are available?
- What role do families play in this care and how does the service respond to the personal, cultural and religious needs of clients and their families?

Session Cost: Free of charge

Location: A fully trained, **Arabic speaking** (bi-lingual) health educator will travel to wherever is convenient for your group.

Language: Arabic or English.

Duration: Up to 90 minutes, but we can be flexible if this duration does not suit your group.

To book a session for your group, please complete one of the following options:

1. Email Annemarie Ferguson (Project Officer) at aferguson@eccv.org.au or call 9349 4122
2. Complete the **attached booking form** and mail it back to us

Palliative Care Community Education Sessions

Booking Form

Please complete the below form and mail to:

ECCV – PC Project Officer
 Statewide Resources Centre
 150 Palmerston Street
 Carlton, VIC 3053

Your Name:	
Phone Number:	
Email Address:	
Name of the Group or: Organisation	
Number of people attending the session:	
Approximate age range of group:	
When would you like the session? (date/time):	
Where would you like the session? (venue address).	
What is the preferred language of participants?	
What is the cultural or religious background of participants?	

Please circle **YES** or **NO** below to indicate if your venue has access to any of the following:

Laptop computer	YES	NO
Data projector	YES	NO
Wireless internet	YES	NO

Please note: you do not need to be able to provide these facilities in order to book a session.